

Form-focused Instruction and Teacher Education Studies in honour of Rod Ellis

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This book presents an overview of form-focused instruction as an option for second language grammar teaching. With chapters by leading researchers, it combines theoretical concerns, classroom practices, and teacher education. It addresses the role of form-focused instruction (FFI) in language acquisition theory, teaching, and learning and considers the influence of theory and research on FFI in teacher education. The book also examines classroom applications of FFI, addresses questions asked by language teachers, and reports research from the vantage point of informing L2 pedagogy.

The contributors are leading practitioners and researchers in the field of SLA and teacher education.

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